Literacy & Special Education

Parent University
March 24, 2021

Presenters

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- ★ **Holly Niemiec - Principal, Mill Pond School**
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Lacey SEPAG

LACEY TOWNSHIP SCHOOL DISTRICT

SPECIAL EDUCATION
PARENT ADVISORY GROUP

SEPAG

ELA Instruction

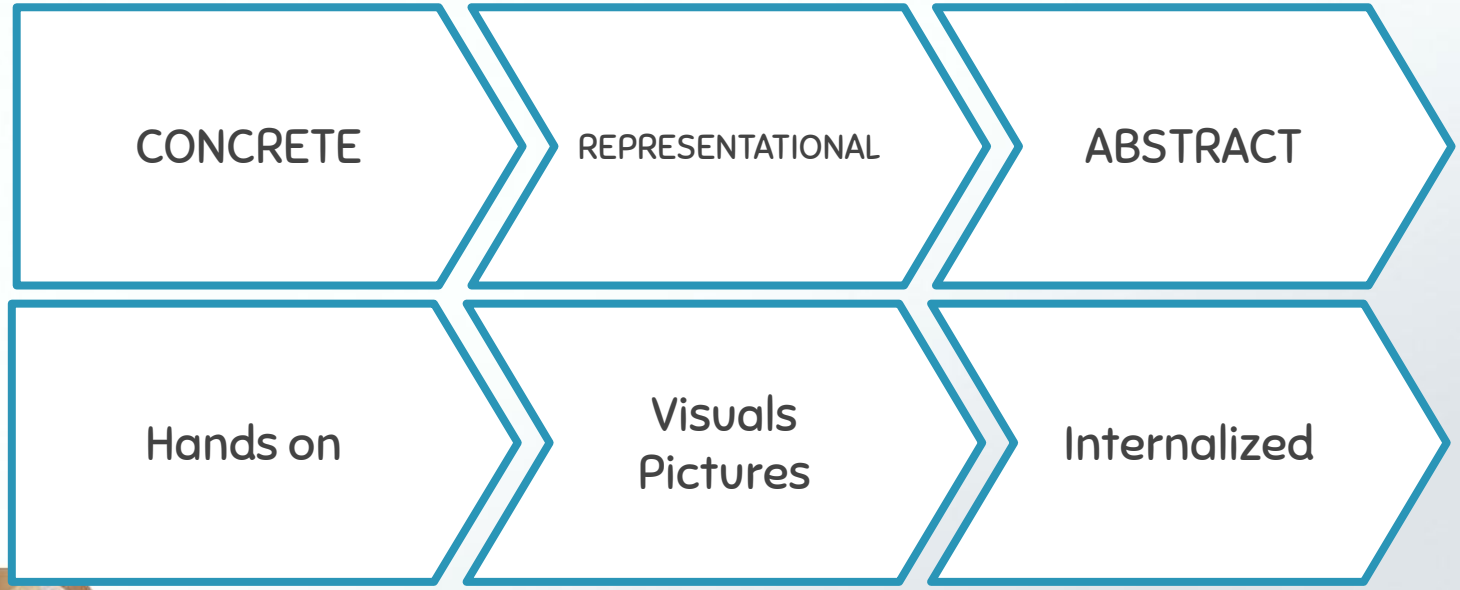
Lacey Township School District

Parent University

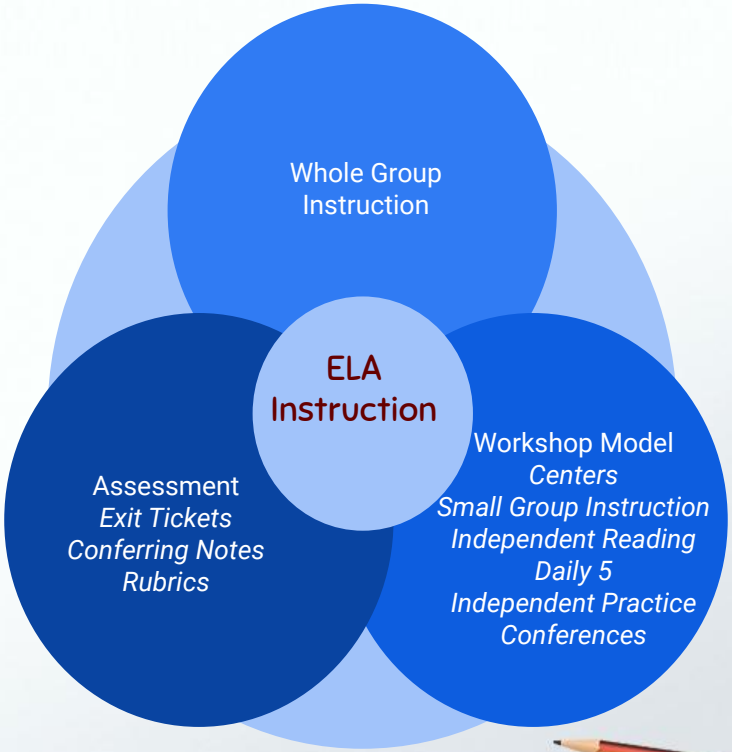
March 2021

Five Pillars of Reading Instruction

Learning Process



What are the components of ELA Instruction?

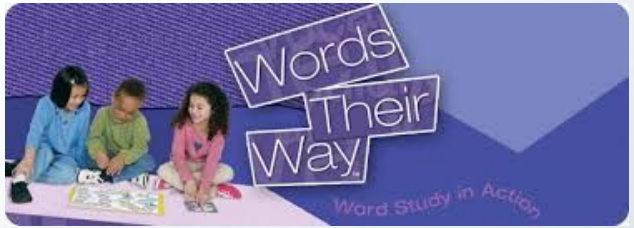


Let's talk about the STANDARDS!

ReadyGEN, *Words Their Way*, and *Collections* are reading programs that aid in the instruction of the New Jersey State Learning Standards.

Programs are the vehicle that take us on a journey of the standards

Comprehension
Vocabulary
Grammar
Fluency
And so much more!



Phonics
Spelling
Vocabulary

Comprehension
Vocabulary
Grammar
Fluency
And so much more!

How can we modify the general education curriculum?

Text Complexity

Presentation

Assessment

Scaffolding

EDMARK

* Widely regarded as the "one that works," the *Edmark Reading Program* has long helped students who need an alternative to phonics. Edmark is a sight word based reading program.

*The key to this success is the program's use of a carefully sequenced, highly repetitive word recognition method combined with errorless learning. This approach eliminates incorrect responses and helps students view themselves as readers.

* motivates students by breaking learning into steps.

Edmark

- **Level 1** - 150 sight words and endings s, ed, and ing.
- **Level 2** - 200 additional sight words

Students complete a Discrimination test to determine which lesson and level to begin.

Edmark

Small Group Instruction

* Students begin recognizing and reading a new word in isolation and gradually read in phrases, sentences, and stories.

*Students practice their new words in a variety of reading activities to reinforce new learning to ensure automatic word recognition.

- short stories, phrase match, & picture match

SIPPS

SIPPS - systematic instruction in phonological awareness, phonics, and sight words. The SIPPS program can be used for grades K-12.

- SIPPS is a research based systematic decoding program that assists struggling readers to develop accuracy needed for fluent independent reading.
- SIPPS is a structured base approach that focuses on foundational skills.
- SIPPS is driven by instructional routines during small group and whole group instruction.

SIPPS

There are three levels of SIPPS

1) Beginning Level - simple alphabetic phase
2) Extension Level - addresses spelling patterns
3) Challenge Level - the most complex stage of decoding

*Each Level begins with an initial placement assessment to determine a start point. Throughout each level there are assessments to monitor progress towards mastery of foundational Skills.

SIPPS

- **Intensive Routines for multisensory instruction**

- Students use arm and hand motions as they read and spell words
- Daily repetition of tracing and writing words
- Kinesthetic tactile learning: tall, short, and naughty letters.
- Teacher models to reinforce spelling, sounds, and sight words.
- Students engage in teacher directed guided spelling as letters, words, and sentences are written.

SIPPS

Whole Group Instruction

- Allows students to respond orally during foundational skills routines.

- Students build foundational skills that gain confidence for independent reading

Small Group Instruction

- read controlled vocabulary text to practice words and skills taught
- Read books at appropriate level to build fluency and boost confidence.

Fast ForWord

It is a series of computer-delivered brain fitness exercises designed to produce dramatic language and reading improvements in a variety of student populations by improving memory, attention and processing skills. The Fast ForWord products support existing curriculum—they don't replace it. When students process more efficiently, every other instructional strategy works better. The results in schools throughout the country are dramatic; students can achieve a one- to two-year gain in reading skills in 8-12 weeks!

What kinds of changes might you see after your child starts working on Fast ForWord products?

- Increased self-esteem
- A new excitement towards learning
- Better listening and communication skills
- Improved ability to follow directions
- Improved reading abilities
- Better academic performance

Fast ForWord

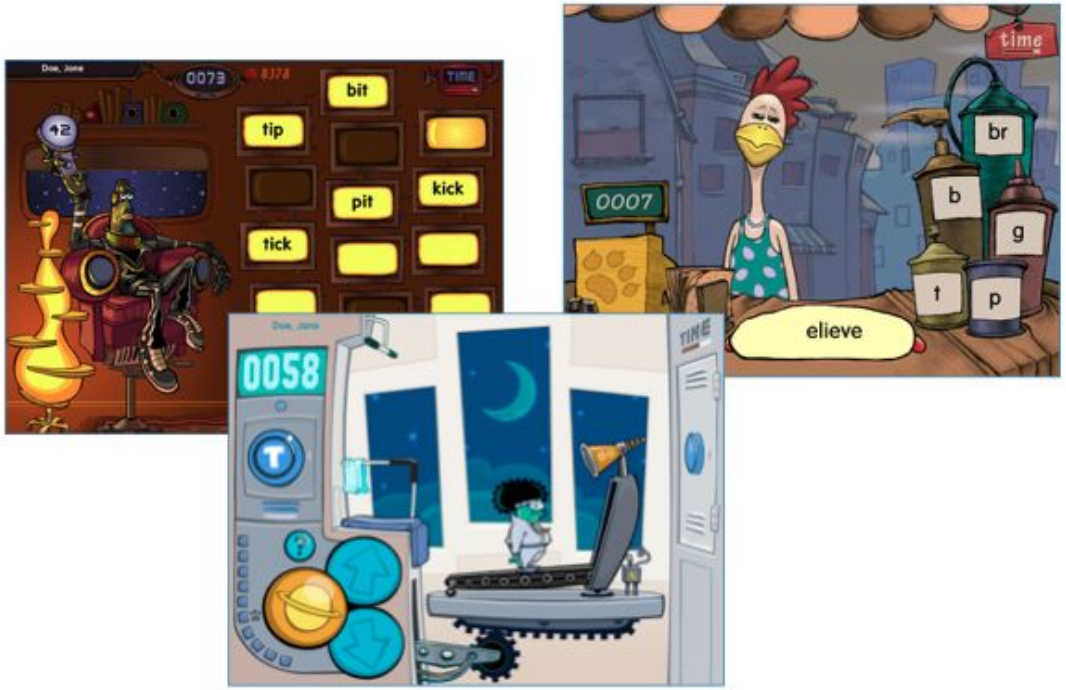
-Assessment before you begin the games

- Once you have completed your games you take another assessment.

- We assess again at the end of program to see the growth.

The assessment shows grade level of each student.

Learning Foundations



Scientific Learning

SYSTEM 44 NG

A reading program designed for the most challenged readers in Grades 3–12+.

System 44 Next Generation is proven to help students master the foundational reading skills required for success with the Common Core through explicit instruction in phonics, comprehension, and writing.

44 Sounds of the Alphabet- Teaches core phonics skills.

Lexile under 400 - Rubric used

Phonics Inventory Score

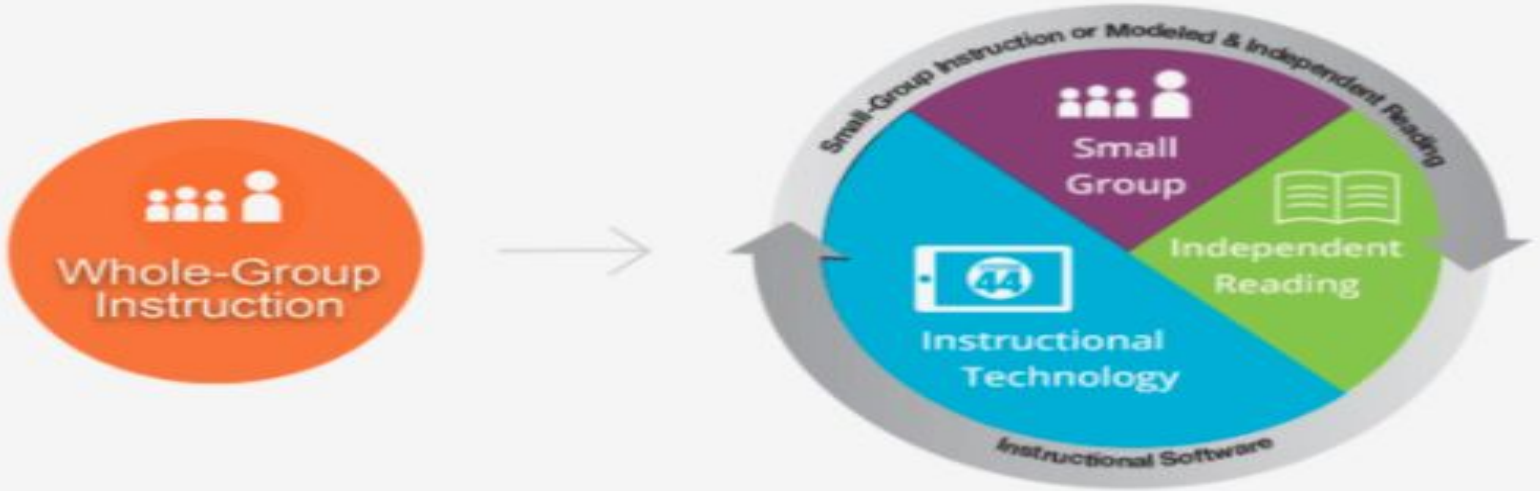
SYSTEM 44 ROTATIONS

Combines Blended Learning with teacher driven lessons alone with technology, and student driven activities

We complete this each day in a 90 minute rotation.

Whole Group
Small Group,Independent Reading, & Technology

Daily Rotations Cont.



The Software offers a learning progression

Independent Reading Offers high interest book selection

Read 180

System 44 was designed to blend with Read 180. It helps bridge the gap.

By placing students in the driver's seat, *READ 180* motivates striving readers to take an active part in their success. Through structured, systematic instruction, students gain independence in the classroom as they explore content that excites them—opening the door for a new relationship with reading.

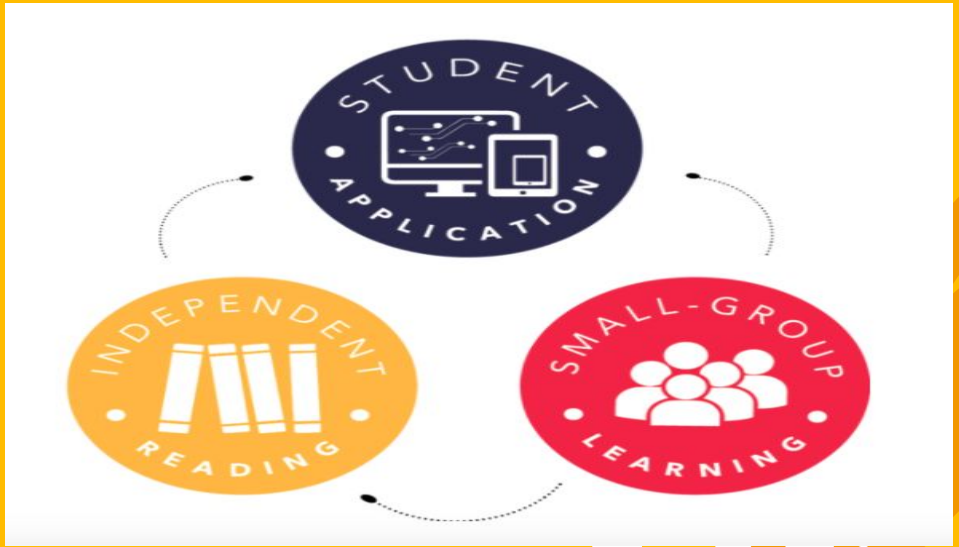
READ 180 Rotations

Whole-Group Learning

Student Application

Small-Group Learning

Independent Reading

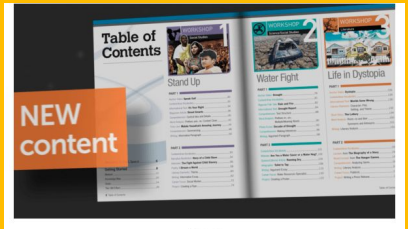


Student Application provides targeted learning- Technology Component

- Six zones provide direct instruction, practice, and feedback on areas where students struggle most: spelling, writing, academic vocabulary, and comprehension.
- Individual paths guide students at their own pace, informed by their performance, engagement, and teacher input.
- Segment Selector allows students to tailor content to their personal interests, enhancing interaction as they choose from 25 unique topics.

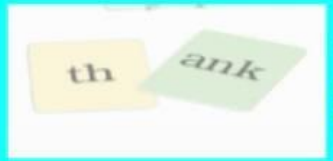
Small-Group Workshops drive systematic instruction.

- Interactive *ReaL Book* challenges students with increasingly complex texts and content-area vocabulary to foster language development.
- One writing task per Workshop helps students plan, organize, and write (POW) responses to text over several days.
- Sequenced texts help students read grade-level passages with support by the end of each Workshop.



How does Wilson work?

- Keywords
- Sounds cards
- Syllable cards
- Word cards
- Tapping
- Marking up words
- Knowledge of 6 syllable types



Slide 4 Q&A Notes Pointer Captions Tips EXIT

NewsELA

Why Use NewsELA?

Students can use this program to…

- Improve reading skills
- Read engaging content
- Learn about current topics and issues
- Make cross-curricular connections
- Access media sources
- Adjusts to individual reading lexile
- https://newsela.com/

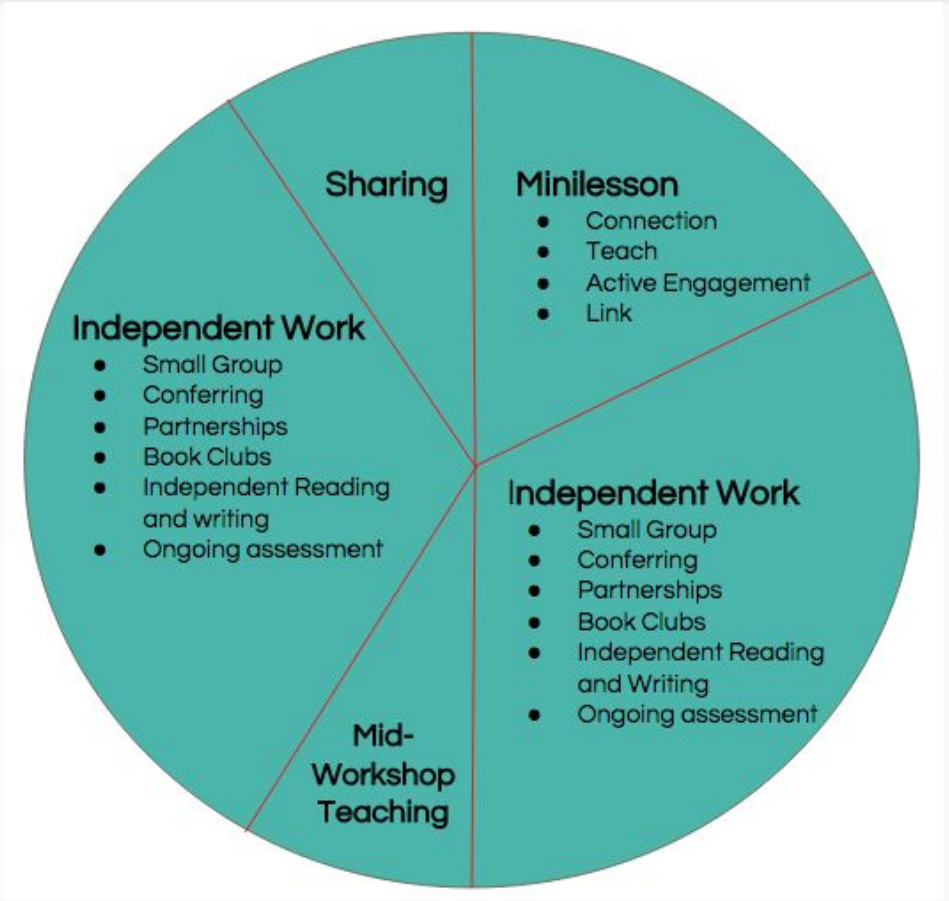
In-Class Resource (ICR)

In-Class Resource (ICR)

- Maximum of 10 special education students
- Integrated into a General Education setting
- Highly qualified subject area teacher and a special education teacher
- Students require moderate modifications and accommodations
- May struggle academically more than typical peers
- Learning disabilities, executive functioning skills
- Special education teacher will support students individually
- Differentiation based on academic weaknesses
- Small group instruction within the classroom by both teachers
- Goals and objectives can be a combination of Workplace Readiness/ Study skill and curriculum based goals

In-Class Resource (ICR) The Workshop Model

- Students may be doing different things within the work time.
- Teachers working with students
- Build student independence while scaffolding to support growth
- Expected routine runs smoothly
- Can be problem-based, planned through learning styles, or can address different areas of that specific curriculum



Modifications within ICR

- Utilize grade level materials while adhering to the curriculum
- Individualized modifications as per 504/IEP
- Multi-sensory presentation to accommodate various learning styles
- Writing is broken into manageable tasks (SCR-short constructed response)
- Background knowledge is presented prior to beginning reading
- Reading selections read in class as whole group with discussion
- Audio available for most selections
- Multimedia presentation of curriculum
- Grading is individualized to allow for growth and success
- Opportunity to make corrections and resubmit assignments
- Small group instruction
- Modify within class specific to individual needs

Programs

- Actively Learn
- Storyboard That
- No Red Ink
- Khan Academy
- Newsela
- Scholastic
- EdPuzzle

Wilson Reading System

- Teaches total word construction through direct, multi-sensory instruction
- Appropriate for students who have not internalized the sound and syllable system for reading and spelling
- Greatly benefits students with dyslexia or those that are unable to decode accurately
- Designed for students with low to high average IQ (not global developmental delays)
- 12 step intervention that can take from one to four years of instruction
- Grade level curriculum is integrated with modifications
- At middle school Wilson Reading is primary ELA class
- Whole group instruction, small group intervention, independent practice
- Demonstrate mastery of substep skills prior to advancing

Thank You!!